

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The profile of PE across the school has been raised and continues to rise.</p> <p>The range of sports and activities on offer across the school in lessons and in extra-curricular clubs has become broader.</p> <p>Participation in competitive sport in the local cluster and the wider district has increased greatly. School Games participation has more than doubled and children have had the opportunity to attend county finals.</p> <p>Children continue to take on sports leadership roles which support sport and physical activities during break and lunch times.</p>	<p>To further promote the importance of a healthy lifestyle across the school.</p> <p>To further provide staff with support to help them deliver PE and sport more effectively and confidently.</p> <p>To continue to promote participation in competitive sport and ensure a wide range of competitions are available for children to attend.</p> <p>To ensure a higher percentage of children attend at least one competitive sporting activity during the year.</p> <p>To continue to provide inclusive opportunities in competitive sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19600 (Predicted spending: £20978)		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide pupils with appropriate area to undertake the recommended amount of physical activity.	Rent local public basketball and tennis courts for the academic year.	£1100	Medium term planning now incorporates opportunities to use the facilities on a regular basis at the beginning of the Autumn term as well as in the Spring and Summer terms.	Aim to use the facilities whenever the weather allows during the Spring and Summer terms – the space provides the children with more opportunities to access a range of different sporting activities. Medium term plans from previous year to be adapted to maximize the use of these facilities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To raise the profile of PE and sport across the school by providing structured lunch time activities.</p>	<p>School to utilise sports coach to organise and supervise sporting activities during lunchtimes. Sports coach will work alongside sports leaders to support their delivery of activities.</p>	<p>£1000</p>	<p>Sports coach is working in collaboration with our sports leaders during the Autumn term in order to provide all children with the opportunity to take part in higher-quality sporting activities during lunchtimes.</p>	<p>Coach to continue working alongside sports leaders to deliver a wide range of sporting activities until the end of the Autumn term. From the beginning of the Spring term onwards, our sports leaders are to independently take responsibility for the delivery of lunch time activities under the supervision of our PE coach.</p>
<p>To promote the importance of a healthy lifestyle across the school.</p>	<p>To purchase resources and materials required to help build on the children's knowledge of what it means to lead a healthy life. To be incorporated into the newly designed curriculum.</p>	<p>£1000</p>	<p>In addition to PSHE planning, curriculum enrichment planning now incorporates opportunities to promote a healthy lifestyle in a cross-curricular manner. Fitness testing introduced in PE lessons on a termly basis.</p>	<p>To continue to plan to provide opportunities at regular intervals to educate children about what it takes to lead a healthy lifestyle.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be provided with the opportunity to take part in high quality PE lessons.	Sports coach employed to deliver high quality PE lessons and share expertise with teaching staff who are responsible for their own PE lessons.	£8503	Coach delivers high quality PE lessons across the school. Coach also supports teaching staff who are responsible for their own PE sessions.	Coach to continue supporting staff members throughout the school year to keep teachers in touch with the PE national curriculum.
To ensure children have the opportunity to take part in high quality swimming lessons.	Sports coach to attend National Curriculum swimming course to provide them with a better understanding of how to deliver high quality swimming sessions.	£75	Sports coach is released on a Friday afternoon to teach a group of year 6 swimmers alongside other specialist teachers.	Sports coach to continue to deliver swimming lessons throughout the year to years 3, 4 and 5.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be provided with high quality resources to use during their PE lessons and break time activities.	New resources to be purchased to replace any items that have become damaged as a result of general wear and tear. Other equipment to be purchased in order to meet the demands of the curriculum and to ensure lessons are well-resourced.	£1000	Resources used regularly in PE lessons by sports coach to ensure the delivery of high quality physical activity. Resources used by sports leaders and additional sports coaches during organised activities at break and lunch times.	To regularly check equipment to ensure it is in a good enough condition to be used effectively. To ensure most resources are used regularly as part of a broad school PE curriculum.
Children to be provided with safe and high quality gymnastics equipment.	Gymnastics equipment (wall mounted apparatus and safety mats) to be checked annually to ensure it meets the correct safety regulations.	£250	Equipment to be used by gymnastics coach during after school clubs.	Opportunities for equipment to be used to be planned into PE lessons during the year.
Opportunities for year 6 children to become more confident in water and challenge themselves to become better swimmers.	Additional swimming sessions on top of the general curriculum sessions offered earlier in the year. Provided	£3000	Sessions to take place later in the academic year following SATs.	Analysis of key children to be undertaken by swimming teaching staff during initial

	by specialist swimming teachers at local leisure centre.			swimming sessions during the autumn term.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to attend local sporting competitions within our cluster to provide children with the experience of a competitive sporting scenario.	Clubs and trials will be provided in the weeks leading up to the festivals to prepare children for the competition. School to attend a larger number of festivals outside the cluster provided by our local school sports partnership. Costs will include the transportation of children to and from competition venues as well as entry costs to some of the competitions.	£4500	So far this year, a range of children have taken part in sports festivals – mainly football at this early stage in the year. The children showed good teamwork and sportsmanship at each competition.	To continue to promote competitive sport by participating in festivals. To organise clubs for children to take part in prior to the festivals to ensure festival attendance.
School to increase its participation in friendly fixtures with local schools.	Communicate with schools both inside and outside of the cluster to organise regular fixtures.	£500	By the end of the Autumn term, the school will have participated in at least two friendly fixtures.	Continue to work closely with schools in the area to develop a timetable of friendlies across a wider range of sports.
Provide the children with a suitable area to take part in inter-house sports day.	Running track to be marked out by the council in preparation for sports day.	£50	Sports day planned in for later in the year.	To continue review the organisation of sports day year on year.