



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The profile of PE across the school has been raised and continues to rise.</p> <p>The range of sports and activities on offer across the school in lessons and in extra-curricular clubs has become broader.</p> <p>Participation in competitive sport in the local cluster and the wider county district continues to increase. School Games participation continues to increase.</p> <p>Children have taken on sports leadership roles which support sport and physical activities during break and lunch times.</p>	<p>To promote the importance of a healthy lifestyle across the school.</p> <p>To provide staff with training and resources to help them teach PE and sport more effectively.</p> <p>To continue to promote participation in competitive sport and ensure a wide range of competitions are available for children to attend. To ensure a higher percentage of children attend at least one competitive sporting activity during the year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,610		Date Reviewed: October 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide pupils with appropriate area to undertake the recommended amount of physical activity.	Rent local public basketball and tennis courts for the academic year.	£1100 Actual Spending £1100	Medium term planning now incorporates opportunities to use the facilities on a regular basis in the Spring and Summer terms. Review Courts used regularly and to their full potential during the warmer months.	Aim to use the facilities whenever the weather allows during the Spring and Summer terms – the space provides the children with more opportunities to access a range of different sporting activities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				73.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE and sport across the school by providing structured lunch time activities.	School to employ sports coaches provided by Premier Sports Ltd. to organise and supervise sporting activities during lunchtimes.	£5700 Actual Spending £6650	Coaches from Premier Sports are working in collaboration with our sports leaders in order to provide all children with the opportunity to take part in higher-quality sporting activities during lunchtimes. Review Sports leaders effectively organised lunch time activities alongside the coach from Premier Sports Ltd. The decision has been made to replace	Coaches to continue working alongside sports leaders to deliver a wide range of sporting activities throughout the year.	

<p>To promote the importance of a healthy lifestyle across the school.</p>	<p>To purchase resources and materials required to help build on the children's knowledge of what it means to lead a healthy life. To be incorporated into the newly designed curriculum.</p>	<p>£1000 Actual Spending £100</p>	<p>the lunch time role of the Premier Sports Ltd. coaches with our own school sports coach for the next academic year.</p> <p>Medium term planning now incorporates opportunities to promote a healthy lifestyle in a cross-curricular manner.</p> <p>Review Resources used in PSHE lessons only. To further address the promotion of a healthy lifestyle in school, opportunities to access this area of the curriculum to be planned into 'curriculum enrichment' lessons.</p>	<p>To continue to plan to provide opportunities at regular intervals to educate children about what it takes to lead a healthy lifestyle.</p>
<p>ADDITIONAL SPENDING</p> <p>Children to be provided with the opportunity to take part in high quality</p>	<p>To resurface the playground with an 'astroturf' style material to provide the children with a more appropriate surface on which to take part in fitness style activities as well as the existing activities offered at lunch times. The improvements to the playground also include three pieces of 'gym equipment' providing children with further opportunities to embrace an active lifestyle.</p>	<p>£8000 Actual Spending £15000</p>	<p>Improvements to the school playground scheduled to be made during the Spring term.</p> <p>Review New playground surface has had a massive effect on participation in physical activities at break and lunch times. There is a real 'buzz' around the school and children always look forward to having their turn in this section of our outdoor space. The facilities have also improved access to equipment for PE lessons such as football goals, basketball hoops and cricket stumps.</p>	<p>New sports coach's timetable to incorporate their breaks at an alternative time to allow them to offer fitness style activities to children at break times.</p>
<p>Sports coach employed to deliver high quality PE lessons and share expertise</p>		<p>£8503</p>	<p>Review Coach raised the profile of PE across</p>	

PE lessons.	with teaching staff who are responsible for their own PE lessons.		the school by engaging all children in both lessons and opportunities for competitive sport.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure staff have a good understanding of how to teach PE effectively so that children have access to high quality PE lessons.	Two teachers per term to teach their own class PE lessons once a week to ensure higher levels of confidence, knowledge and skills relating to the teaching of PE. Teachers to use SportPlan website (https://www.sportplan.net) to support their understanding, resourcing and planning of their PE lessons.	£100 Actual Spending £100	Teachers from two classes have successfully taught their own PE lessons for a term so far this year. Review Teaching staff accessed the resources fairly regularly which gave them confidence in delivering a wider range of activities and drills relating to the area of the curriculum being covered during their term.	The rest of the school staff to be timetabled to teach their own PE for a term using the online resources and the support of the sports coach to continue delivering high quality PE lessons.
To ensure children have the opportunity to take part in high quality swimming lessons.	One teaching assistant to attend National Curriculum swimming course to provide them with a better understanding of how to deliver high quality swimming sessions.	£75 Actual Spending £75	Teaching assistant is released on a Friday afternoon to teach a group of year 6 swimmers alongside other specialist teachers. Review Teaching assistant released on Friday afternoons throughout the year to utilise her expertise in delivering high quality swimming lessons.	Teaching assistant to continue to deliver swimming lessons throughout the year to years 3, 4 and 5.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children to be provided with high quality resources to use during their PE lessons and break time activities.	<p>New resources to be purchased to replace any items that have become damaged as a result of general wear and tear.</p> <p>Other equipment to be purchased in order to meet the demands of the curriculum and to ensure lessons are well-resourced.</p>	<p>£1000</p> <p>Actual Spending</p> <p>£771.32</p>	<p>Resources used regularly in PE lessons by sports coach to ensure the delivery of high quality physical activity.</p> <p>Resources used by sports leaders and additional sports coaches during organised activities at break and lunch times.</p> <p>Review</p> <p>Resources used regularly throughout the year including new kits for competitive fixtures.</p>	<p>To regularly check equipment to ensure it is in a good enough condition to be used effectively.</p> <p>To ensure most resources are used regularly as part of a broad school PE curriculum.</p>
Children to be provided with safe and high quality gymnastics equipment.	Gymnastics equipment (wall mounted apparatus and safety mats) to be checked annually to ensure it meets the correct safety regulations.	<p>£55</p> <p>Actual Spending</p> <p>£230</p>	<p>Equipment to be used by gymnastics coach during after school clubs.</p> <p>Review</p> <p>Equipment used throughout the year by gymnastics coach during after school clubs. Opportunities to be planned into PE lessons during the next academic year.</p>	
<p>ADDITIONAL SPENDING</p> <p>Opportunities for year 6 children to become more confident in water and challenge themselves to become better swimmers.</p>	Additional swimming sessions on top of the general curriculum sessions offered earlier in the year. Provided by specialist swimming teachers at local leisure centre.	£3660	<p>Review</p> <p>Year 6 children who took part became more confident in water and achieved above and beyond what was expected of them at the beginning of their curriculum sessions.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School to attend local sporting competitions within our cluster to provide children with the experience of a competitive sporting scenario.	Clubs and trials will be provided in the weeks leading up to the festivals to prepare children for the competition. School to attend a larger number of festivals outside the cluster provided by our local school sports partnership. Costs will include the transportation of children to and from competition venues as well as entry costs to some of the competitions.	£2530 Actual Spending £4677.48	So far this year, a wide range of children have taken part in 6 festivals across a range of sports. The children managed to come first in two, third in another and showed good teamwork and sportsmanship in the others. Review A successful year in terms of participation across the school. Children took part in a wide range of sporting disciplines at both cluster and district level as well as at county level. This also included a range of inclusive festivals. Greater than anticipated spending was down to the sheer number of festivals we, as a school, took part in.	To continue to promote competitive sport by participating in festivals. To organise clubs for children to take part in prior to the festivals to ensure festival attendance.
School to increase its participation in friendly fixtures with local schools.	Communicate with schools both inside and outside of the cluster to organize regular fixtures.		By the end of the Autumn term, the school will have participated in 4 friendly fixtures. At this point last year, no fixtures had been organised. Review Children took part in a range of friendly fixtures throughout the year across a variety of sports such as football, netball and handball.	Continue to work closely with schools in the area to develop a timetable of friendlies across a wider range of sports.
Provide the children with a suitable area to take part in inter-house sports day.	Running track to be marked out by the council in preparation for sports day.	£50 Actual Spending £50	Sports day planned in for later in the year. Review Sports day was a success and involved all children across the school. Sports day format to be reviewed for 2018/19.	To continue review the organisation of sports day year on year.