

Through our PSHE curriculum, pupils are given the opportunities to...

Be Curious	Be Confident	Be Creative
<p>In PSHE, pupils are curious when they ask and answer questions about the different strands (Being Me in My World/Changing Me) along with video, image and statement stimuli. This will allow them to deepen their understanding of themselves, their peers, how they will change and grow and how they fit into the world around them</p> <p>In Jigsaw sessions they can be curious through relating the learning to their own experiences. In school, experiences to teach good PSHE are abundant daily, therefore moments of learning can be considered by the children and encourage them to ask their own questions: How might that person have felt when...?</p>	<p>In PSHE (Jigsaw) lessons, pupils are encouraged to be confident through the culture that is developed in classrooms. The freedom to ask questions, to pose their thoughts without fear. To know that it's ok to change their thought process and to question their uncertainties. They can also grow in their confidence when they begin to apply their learning and see the differences in their relationships with others, their self-belief and their knowledge of how to keep themselves happy, healthy and safe.</p>	<p>In Jigsaw lessons, pupils are creative in every session. Using a range of stimuli, pupils use their imaginations and are creative their representations of the tasks: posters, role play, freeze frames, post-it note thoughts, debates and so much more. Pupils are given this opportunity to present their work in an alternative way to written recording.</p> <p>As well as this, the children are able to be creative in thought through their class discussions, they have the opportunity to reflect and consider new and creative ways to interact and build positive relationships with themselves, their peers and the wider community.</p>

If we were to change...then...  
Would it make a difference if...?

The children can then put this  
curiosities into practise with almost  
immediate effect.