

Through our *Geography* curriculum, pupils are given the opportunities to...

Be Curious	Be Confident	Be Creative
<p>In <i>Geography</i> lessons, pupils are curious about their environment and the wider world. The children are encouraged to ask questions and are directed towards research to provide suitable answers. They begin units of work by making connections, locating places and sharing their own experiences. They use atlases, ordnance survey maps and digital maps to locate the continents, seas, countries and areas they are studying. The children learn about physical and natural features of the earth which heightens their curiosity about the changing world we live in. They make comparisons between their location and a contrasting location and investigate the impact humans have on the environment.</p>	<p>Confidence is nurtured during <i>Geography</i> when children become 'experts' about a location. They are able to articulate what they have learnt by reading, researching and collaborating to build their confidence. Our English lessons link with <i>Geography</i> lessons so the children complete an independent piece of writing using the location as a stimulus. Homework is set so the children can confidently share their learning with their families. Pupils demonstrate confidence in <i>Geography</i> when they are given the opportunity to present their work to the class, other classes or the whole school during relevant assemblies.</p>	<p>When studying a geographical location the children will learn Art or Design technology techniques based on the area studied and are encouraged to learn from each other. ICT plays a large part in how the children present their learning to others. For example, the children create posters or presentations based on their geographical learning. Children have the opportunity to collect data from fieldwork when conducting local studies. They decide how to present the information clearly and evaluate the data using maps, plans, graphs and digital technologies.</p>

